



# BOOK OF ABSTRACTS

## **AES 2018** Global Collaboration on Education for Sustainability.

25-26 September, 2018  
Bandung, Indonesia



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**AES** 2018 Global Collaboration  
on Education  
for Sustainability.

## Greeting from Rector of UIN Sunan Gunung Djati Bandung

1. Honorable Prof. Dr. H.R. Asep Kadarohman, Rector of Universitas Pendidikan Indonesia;
2. Honorable Prof. H. Yaya S. Kusumah, Ph. D., the third AES Board Advisor;
3. Honorable Prof. Dr. Hj. Anna Permanasari, M.Si., the executive coordinator of 3<sup>rd</sup> AES;
4. Honorable, *Abang Saya*, Prof. Dr. H. Muhibbin Syah, M.Ed., the Committee Chair and Members of The Third Asian Education Symposium (AES) 2018
5. Honorable all directors of Post Graduate or Head of the eleven Universities as Scientific Committee Asian Education Symposium (AES) 2018
6. Honorable keynote speakers:
7. Prof. Dr. H. Didi Sukyadi from Indonesia University of Education (UPI);
8. Prof. Mohd. Roslan Mohd Nor, the keynote speaker from Malaysia;
9. Honorable Gavin B. Sullivan, Ph D. keynote speaker from the UK;
10. Honorable Lilly Suzana Shamsu, Ph. D. keynote speaker from Brunei Darussalam
11. And respectable all the audience of Asian Education Symposium (AES) 2018

وَبَرَكَاتِهِ اللَّهُ وَرَحْمَةً عَلَيْهِمْ السَّلَام

We are delighted and honored to welcome all audience of the Third Asian Education Symposium (AES) 2018 to Bandung, Indonesia. *Alhamdulillah*. We are very grateful that AES 2018 can be held today. In collaboration with Indonesia University of Education (UPI) as the initiator of this yearly symposium, UIN Sunan Gunung Djati Bandung hosts AES 2018 this year. Regarding this, I would like to extend my great appreciation to the Indonesia University of Education as the initiator of the symposium, and to all the universities in the consortium—*Universitas Mataram, Universitas Pendidikan Ganesha, Universitas Pakuan, Universitas Negeri Surabaya, Universitas Negeri Semarang, Universitas Negeri Manado, Universitas Bengkulu, Universitas Kanjuruhan Malang, and Universitas Islam Negeri Sulthan Thaha Syaifuddin Jambi*—for their tremendous support they have provided for AES 2018. We are also fortunate to have the support from all audience from several universities in Indonesia and overseas. Thank you for your willingness and enthusiasm to come to Bandung and participate in AES 2018.

The 3<sup>rd</sup> Asian Education Symposium (AES 2018) has a noble goal of being an international conference dedicated to the advancement of theory and practice in education and promoting the excellence of collaboration between academics and professionals in the field of education, in addition to developing a strong network of researchers and pioneers in the whole world. With the theme “Global Collaboration on Education for Sustainability” which is in line with the pace of scientific development, AES 2018 is expected to bridge the gap that occurs in the field of education, and to develop research and the evolution of pedagogy. Hopefully, this symposium can develop a strong network of researchers and pioneers in education not only in Asia but throughout the world.

Last but not least, I also would like to take this opportunity to welcome and congratulate all the audience on the activities once again. I wish to express my gratitude to all committee both from Indonesia University of Education and UIN Sunan Gunung Djati Bandung who have worked hard for the success of AES 2018. Hopefully, Allah Almighty bless and pour out His grace to all of us.

Bandung, 25 September 2018  
**Rector of UIN Sunan Gunung Djati Bandung,**

Prof. Dr. H. Mahmud, M.Si.

## Preface

1. Honorable Prof. Dr. H.R. Asep Kadarohman, the Rector of UPI;
2. Honorable Prof. Dr. H. Mahmud, M Si, the rector of UIN Bandung;
3. Honorable Prof. H. Yaya S. Kusumah, Ph. D., the third AES Board Advisor;
4. Honorable Prof. Hj. Anna Permanasari, M. Si, the executive coordinator of 3<sup>rd</sup> AES;
5. Honorable keynote speaker Prof. Dr. H. Didi Sukyadi, my close-old friend, one of the leaders of the Indonesia University of Education (UPI);
6. Prof. Roslan Mohammad Nor, keynote speaker from Malaysia;
7. Honorable Gavin B. Sullivan, Ph D. keynote speaker from UK;
8. Honorable Lilly Suzana Shamsu, Ph. D. keynote speaker from Brunei Darussalam.

### Ladies and gentlemen!

#### Assalamu `alaikum warahmatullahi wa barakatuh.

First of all, I would like to talk briefly about background, aim and scope of this educational symposium. The third Asian Education Symposium (AES 2018) is an international refereed conference dedicated to the advancement of theories and practices in education. The AES 2018 is organized by Universitas Islam Negeri Sunan Gunung Djati Bandung in collaboration with Universitas Pendidikan Indonesia (UPI), and is supported by Universitas Mataram, Universitas Pendidikan Ganesha, Universitas Pakuan, Universitas Negeri Surabaya, Universitas Negeri Semarang, Universitas Negeri Manado, Universitas Bengkulu, Universitas Kanjuruhan Malang, and Universitas Islam Negeri Sulthan Thaha Syaifuddin Jambi. The aim of the third AES is to provide an opportunity for lecturers, researchers, and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, to promote research and the development of pedagogy. This symposium is focused mainly on: *Art Education, Adult Education, Business Education, Course Management Curriculum, Research and Development, Educational Foundation, Teaching-learning Methodologies and Assessment, Global Issues in Education and Research, Pedagogy, and Ubiquitous Learning.*

### Ladies and gentlemen!

There are **264** participants consist of 215 presenters and 49 non-presenters. They came from various-well-known universities available in Indonesia namely: UGM, UNAIR, UPI, USU, and so on. Besides, there are eight participants from **the Philippine** and one participant from **China**. Apart from this, there are some participants who are from Human Resources Development Agency for Energy and Mineral Resource, and from Ministry of Energy and Mineral Resources (Kementrian Energi dan Sumber Daya Mineral/ESDM). In short, those who were interested in attending our educational symposium are not only lecturers and senior students but also professionals from outside educational institutions. With regard to this, I've been thinking about *ubiquitous* learning that seems to be a sort of ever-present everywhere learning. To me, the idea of ubiquitous learning is important to think more deeply for nowadays education (*pendidikan zaman now*) because of its flexibility and possibility to implement whenever we wish and wherever we wish, for examples, by conducting tele-conferences, using skypes or even using android cell-phones. So that, students or any other learners may learn or gain more knowledge anytime-anywhere.

Finally, I would like to close this committee report by wishing this symposium every success. I hope that every one of you will enjoy your stay in Bandung, the city of Asia-Africa Conference, the city of flowers, and Paris van Java. I also hope that we can share significant educational knowledge and experience during these two days of AES.

May Allah bless us all and crown us with success. Amen!  
Thank you.

Bandung, September 25, 2018  
**Conference chair,**

Muhibbin Syah

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[KEYNOTE SPEAKER]

**Interdisciplinarity in Education and University-Based Research –  
Exploring Postgraduate, Research Training and International  
Research Network Issues**

ABSTRACT



**Dr. Gavin B. Sullivan**

Social Science  
Conventry University  
United Kingdom

Interdisciplinarity in education and research is predicted to be a key feature of the future organisation and delivery of university aims worldwide. In this paper, I examine key differences between intra-, multi-, trans- and interdisciplinary approaches particularly as they relate to postgraduate research training and collaborative national and international research programmes. I highlight some of the challenges and barriers to integrating the theories, methods and expertise of teams working within and across disciplines in the natural and social sciences as well as the arts and humanities especially where this is used to focus on complex issues and generate new frameworks and applications. Difficulties are evident particularly for postgraduate researchers who need to gain competence and develop judgement in areas in which their knowledge and expertise, in practice and theory, is lacking. Openness, curiosity, humility (i.e., to recognise one's own limits) and reflexivity are key features of the individual composition of interdisciplinary research team members. Funding bodies also need to recognise that the serendipitous discoveries and creative solutions cannot easily be predicted in advance (i.e., interdisciplinary research can fail due to being high-risk, relations between research teams and disciplines need to be nurtured through long-term investment, and the intradisciplinary nature of many journals may restrict outputs and new forms of stakeholder engagement). These issues are illustrated with the example of the Seismic Cities series of research projects (and emerging international network) which is currently focusing on preparedness in Bandung for an earthquake on the Lembang fault.

## [KEYNOTE SPEAKER]

# Sustaining the Islamic Methods of Educating Children through the Principles of Instructing and Beating according to Sunnah

### ABSTRACT



**Dr. Lilly Suzana Shamsu**

Religious Education  
Universiti Islam Sultan Sharif Ali  
Brunei Darussalam

The methods of educating children from Islamic point of view have always been associated with the principles of “instructing” and “beating”. These two principles clearly mentioned in one the hadiths of the Prophet Muhammad *sallallahu alaihi wasallam* which emphasized those children at the aged of seven must be ordered and instructed to pray and if they turned ten, beat them if they still refused to do so. This method which derived from the authentic *hadith* has been applied to educate children from Islamic context. However, people should not have read the text literally but to understand the true meaning of the hadith in more holistic and rightful manner. Misinterpretation often occurs when one sees only one side without looking at other perspectives to find better application in line with the current phenomenon. As a result, there are some issues concerning about this hadith which highlighted the main issue; firstly effectiveness on the method of “instructing” mentioned in this hadith and secondly on the method of being “beaten” viewed by the world today. The first issue is about the lack of positive impact on children in receiving instructions. Moreover, the method of “beating” in educating their children was not relevant to the modern education systems. It is even, contradicting with the children rights or universal human rights as cited in the 2006 convention on the rights of the child. This paper will review the clarification of *ulama* in classical and contemporary books that are *muktabar*. Researcher will also be looking at the views of psychologists and children of the law to support the findings of the research. In conclusion, its purpose is to find out better explanation of this hadith and sustaining the methods of educating embodied in the hadith of Rasulullah *sallallahu alaihi wasallam* in accordance with the needs of global education today.

Keywords: *Children education, Islam, Hadith, method of instructing, method of beating.*



**[KEYNOTE SPEAKER]**

**From Madrasah to University: Sustaining Islamic Education in the Era of IR 4.0**

ABSTRACT



**Prof. Dr. Moh. Rooslan**

Academy of Islamic Studies  
University of Malaya  
Malaysia

As we are in the era of IR 4.0 which brings not only optimism but also immense anxiety in society, it should become everyone concern to prepare competitive and productive future generation. There are challenges that the madrasahs and higher educational provider should be looking at, which also become a challenge to a sustainable Islamic Education. For Islamic Education, there is a need to revisit the notions of Islamic Education so that the strategic actions could be constructed for the survival in this 'neo' postmodern era. This study attempts to discuss the prospect and challenges of Islamic Education which via global collaboration would be able to sustain as well as expanding for the betterment of the society. This would be an exploratory study by revisiting the concept of Islamic Education so that the real understanding could be well contained in order to prepare the future generation. Islamic Education institution in early stage of Malay archipelago, through madrasa or pesantren, used to be a glorious institution as it fulfills the need of the Muslim society continuously

before and during the post-colonial period. While higher institutions in early Islamic era developed from Bayt al-Hikmah to University of al-Azhar, we witnessed that the Islamic Education expand to this region of SEA. Additionally, the development of higher institutions for Islamic studies has made the Islamic education more adaptive in this global era. Perhaps it could regain much more glory when it can serve both the need of the Muslim society and nation building in a holistic education through embracing the fundamental Islam and modernization hand in hand.

Keywords: Madrasah, university, sustainable Islamic Education, higher education, Malay archipelago

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**[ABS-88]**

**Islamic Intellectual Capital Management as the New Educational Management Concept in Madrasah Aliyah (Case Studies in MAN 1 Kota Bandung and MAS Husnul Khotimah Kuningan)**

*Noor Azida Batubara\*, Muhibbin Syah*

Islamic education, Universitas Islam Negeri Sunan Gunung Djati

\*azidanoor\_batubara@yahoo.com

**Abstract**

Madrasah Aliyah (MA) as an Islamic education institution needs a management that can accommodate spiritual and intellectual potencies to distil into quality elevation. Particularly, it invokes Islamic Intellectual Capital Management (IICM) which is entirely managed intangible assets in MA, they are human capital represents human resources, structural capital represents innovation, and relational capital represents networking. IICM is new management concept constructed from Intellectual Capital Management (ICM) has been being mainstream tended to charge intellectual phase. It made spiritual left behind and MA did not appear in Islamic features. Spiritual and intellectual integration to quality of MA has been aimed in the study. This study design imperatively based on qualitative descriptive research. It was used semi-structured interviews by case study of management in MAN 1 Kota Bandung and MAS Husnul Khatimah Kuningan, it is reported in Danish Guideline Style. The result of study based on the report indicated spiritual lack. In IICM projection the gap can be filled by Islamic principals.

**Keywords:** Madrasah Aliyah, Islamic Intellectual Capital Management, Spiritual, Intellectual

**Topic:** Global Issues in Education and Research

**[ABS-130]**

**Internalization Character Values Through Islamic Education (Study at Tanjungpura University Pontianak)**

*Baidhillah Riyadhi, Sofyan Sauri, Yadi Ruyadi*

Universitas Pendidikan Indonesia

**Abstract**

The National Movement of the Mental Revolution (GNRM, 2014) has launched five main character values: religiosity, nationalism, integrity, independence and mutual cooperation. This study aims to find the concept of internalization of the values of character through Islamic religious education at Tanjungpura University Pontianak. Using Grounded research methodology, a research method based on facts and using comparative analysis, aimed at empirical generalizations, defining concepts, proving theories and developing theories in which data collection and data analysis proceeded at the same time. The conclusions of this research found that Tanjungpura University Pontianak fully support implementation of the internalization of the values of character, by integrating character education on content of Islamic education course. Lecturer and senior students make a collaboration in theory and practice mentorship for the students. They are obliged to follow a character education in accordance with their respective religions. For a Muslim student, extracurricular activities are coordinated by Badan Koordinasi Mahasiswa Islam (BKMI). And then the internalization of character values in the campus running smoothly.

**Keywords:** character, internalization, morals, value

**Topic:** Global Issues in Education and Research

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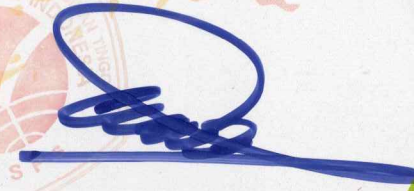
September, 25<sup>th</sup>-26<sup>th</sup> 2018

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